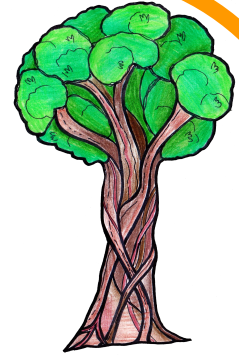




# Te Mahuri Hub Newsletter #7 2020



*Totara - Rātā*  
*Growing Christ-like, Creative, Critical Thinkers*

## Welcome to Week 3, Term 2

Memory Verse: **Genesis 1:21**

In the beginning God created the heavens and the earth.

Hopefully all our students received their new learning packs this week. Thanks so much to Liz, Monica and Elizabeth for delivering them! We have kept the learning similar to the previous pack as most have settled into a routine and we didn't want to "rock the boat". A small difference you may notice is the spelling, and this is because this option had activities attached to each list. If there are more than 10 words, your child may just choose 10 of them - or all of them if they would like a challenge! Some children are writing their sentences on a google doc, others in their writing book - either is fine!



[Click here for the link to the Maths Whizz parent information page, including short videos.](#)

**MATHS:** [Click here for the link to the NZ Maths site for hands on activities that teach maths at home!](#)

Maths Whizz is the main platform by which Te Mahuri students are maintaining and learning math skills. There are two components to the learning the children do on this - new learning, which is done through the Weekly Tutoring Journey, and consolidation, which is done through Topic Challenge. To maximise learning the children need to do both. We teachers can monitor the time spent by children on Maths Whizz, how they spend their time on it, and also the progress made. **We have noticed that many children are not doing Topic Challenge**, which means they are not practicing what they have learnt. While the new learning is capped to 2 hours per week, the children are able to do unlimited Topic Challenge (practice). We hope to see lots of practice happening this week!

### CYBER SAFETY

As mentioned last week, Hector's World is an excellent way to discuss cyber-safety with your children.

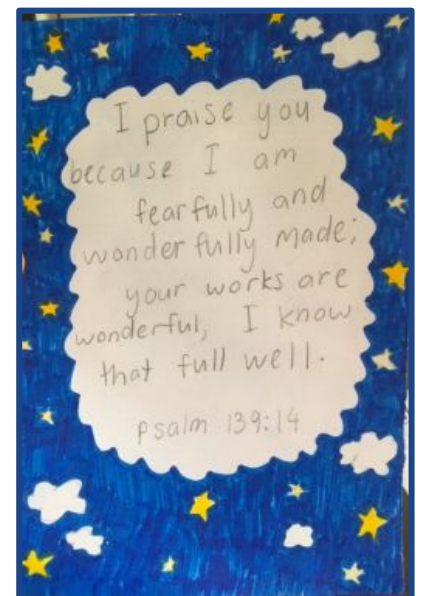
[Click here for the link to Hector's World](#)



### WRITING

We have seen some wonderful explanations being handed in. Next week we will start Narrative writing (story telling). Look out for it in Google Classroom on Monday morning. Try and complete at least one of the figurative language exercises in your pack before then so you can "level up" your vocab and really capture your reader's interest!

***"Writing is like plate spinning. There is a lot to focus on and try and keep up all at once".***



## Te Mahuri suggested timetable

Please remember that you are the best judge of how your children are coping with learning at home. Please adjust this schedule to meet your family's needs.

## Week 4:

Kohanga video meetings are everyday at 12pm. The same link is being used and has been previously sent by email to the students & via Seesaw.

Time	Activity	Teacher Support
Before 9 am	Prepare for the day - have an expectation that 'life carries on as per usual'. Dressed, teeth brushed, dishwasher loaded etc.	Teachers will be meeting for Staff Devotions together and preparing for their day.
9 -10.30	<p><b>Literacy Time:</b>  <b>Must do:</b></p> <ul style="list-style-type: none"> <li>- Read for 20 minutes - a book of choice</li> <li>- Read one of the reading materials provided and complete a literacy activity of choice from the options provided.</li> <li>- Practise spelling words.</li> <li>- Read a story to your child or have them listen to read 'n feed</li> <li>- Writing assignment that is on Google Classrooms</li> </ul> <p><b>Can do:</b></p> <ul style="list-style-type: none"> <li>- Play Literacy Based Board Games (Boggle, Scrabble, banana grams etc)</li> <li>- Do online literacy based activities</li> <li>- Word finds, handwriting memory verses</li> </ul>	<p>By 10am Teachers will upload the read and feed story to Google Classroom. Grab your snack and listen to the story.</p> <p>9.45 - 12.00 Teachers will ring 4 or 5 parents each day. So you will hear from your child's teacher personally at least once per week.</p> <p>One on one video calls with students can take place if required to talk students through their work.</p>
10.30 - 11am	<p><b>Physical Time:</b></p> <ul style="list-style-type: none"> <li>- Bounce on the trampoline/go for a walk up a hill together/play with a ball/do some skipping.</li> <li>- Do GoNoodle  <a href="https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/">https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</a></li> </ul>	
11 - 12pm	<p><b>Numeracy Time:</b>  <b>Must do:</b></p> <ul style="list-style-type: none"> <li>- Complete online maths activity (either Maths Whiz or Study Ladder or E-Ako) 20 minutes</li> <li>- Brush up on basic facts and times tables!</li> </ul> <p><b>Can do:</b></p> <ul style="list-style-type: none"> <li>- Allow for construction type play</li> <li>- Allow for Board and Card games</li> <li>- Allow for problem solving and logic type play</li> </ul>	
12pm	Google Hangout Meeting with your Kōhanga	12 - 12.45pm Google Meet with Kōhanga
1 - 2.30	<p><b>Lunch and Bible Time leading into quiet time</b></p> <ul style="list-style-type: none"> <li>- Share lunch together</li> <li>- Read the Bible together</li> <li>- Pray together</li> <li>- Sing a few Christian songs together</li> <li>- Work through the suggested Living Christianly activity for the day</li> </ul>	A weekly Living Christianly schedule will be uploaded to Google Classrooms.
2.30 - 4	<p><b>Practical Time:</b></p> <ul style="list-style-type: none"> <li>- Pick a LIGHTS project and go about doing this.</li> <li>- You may like to get the kids to 'Look at their current situation' and then come up with some possible problems or opportunities that could help them. This could be writing encouraging letters to people, planting a garden to get food or flowers to help people feel better.</li> </ul>	Teachers will be doing their own projects. They will be researching things and preparing for the following days learning and preparing learning for when we return to school.